

THE SCHENCK SCHOOL READING MODEL

5 KEY ELEMENTS:	Components:	Time of School Day for Direct Instruction:	Time of School Day for additional practice:
I. Learning Environment	SEL: Positive Student-Teacher Environment	All day	All day
	Learning Profile		
II. Phonological & Phonemic Awareness	Phonological Awareness	Isolating and manipulating sounds practiced in Phonics Class	Practiced in all reading and spelling throughout the day
	Phonemic Awareness		
III. Decoding & Encoding	Alphabetic Principle	Automatic letters/sounds connections practiced in Phonics Class	Daily additional handwriting practice Reinforced in all written work Additional practice with all reading: free reading, independent reading in Contracts, content area reading, and homework Additional practice with all written expression: in Language Arts block, Contracts, and Content-area instruction
	Handwriting	Letter formation discussed in Phonics Class	
	Syllables	Rules taught and practiced in Phonics Class	
	Decoding/ Encoding	Reading and dictation in Phonics Class	
	Morphology	Study of meaningful parts of word parts - prefixes, suffixes and roots in Phonics Class	
IV. Contextual Reading	Fluency	Contracts	Reading group
	Vocabulary	Contracts, Language Arts, reading group, Math, all content areas	
	Comprehension	Contracts, Language Arts, reading group, Math, all content areas	
V. Writing	Handwriting	Handwriting, Writing, Contracts	Additional practice with written expression: in Language Arts block, Contracts, and all Content-area instruction
	Grammar & Usage	Writing	
	Written Expression	Writing/Language Arts	