



# Teacher Confidential Evaluation for Math Adventures

**Parents:** Please complete the top portion of this form and ask your **child's teacher to complete** the rest of the form and return it directly to The Schenck School **ASAP**.

**Teachers:** Please email completed form to Rosanna Dennis, Registrar, at [rdennis@schenck.org](mailto:rdennis@schenck.org)

**All Teacher Confidential Evaluations must come directly from your child's school.**

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Current School: \_\_\_\_\_

*I understand that all recommendations become the confidential property of The Schenck School and are **NOT** subject to parental review.*

Name of teacher/tutor completing form: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

| MATH SKILLS:                      | Significantly Below Grade Level                       | Slightly Below Grade Level | On Grade Level           | Slightly Above Grade Level | Significantly Above Grade Level |
|-----------------------------------|---|----------------------------|--------------------------|----------------------------|---------------------------------|
| Basic Facts (all four operations) | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Computation                       | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Problem Solving                   | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Math Vocabulary                   | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Fractions & Decimals              | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Estimating                        | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Geometry                          | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Measurement                       | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Algebra                           | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Data Analysis & Probability       | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| Memory / Long Term Retention      | <input type="checkbox"/>                              | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>        |
| WORK SKILLS & SOCIAL SKILLS:      | <i>Please circle or highlight your response below</i> |                            |                          |                            |                                 |
| Following Oral Directions         | Rarely  | Needs Much Explanation     | Inconsistent             | Usually                    | Easily & Accurately             |
| Following Written Directions      | Rarely  | Needs Much Explanation     | Inconsistent             | Usually                    | Easily & Accurately             |
| Ability to Work Independently     | Unable to Work Independently                          | Needs Constant Help        | Needs Help Frequently    | Needs Help Occasionally    | Consistently Works Well         |
| Ability to Work in a Group        | Unable to Work Independently                          | Needs Constant Help        | Needs Help Frequently    | Needs Help Occasionally    | Consistently Works Well         |
| Organizational Skills             | Poor  | Inconsistent               | Fair                     | Good                       | Excellent                       |
| Completing Class Work on Time     | Has Extreme Difficulty                                | Has Difficulty             | Needs Additional Time    | Usually                    | Consistently                    |
| Using Self Control                | Poor  | Inconsistent               | Fair                     | Good                       | Excellent                       |
| Motivation                        | Poor  | Inconsistent               | Fair                     | Good                       | Excellent                       |
| Critical Thinking Skills          | Poor  | Inconsistent               | Fair                     | Good                       | Excellent                       |
| Attention Span                    | Requires Frequent Redirection                         | Inconsistent               | Variable Attention       | Attentive                  | Actively Engaged                |
| Attitude Toward School            | Poor  | Inconsistent               | Fair                     | Good                       | Excellent                       |
| Emotional Maturity                | Very Immature   | Inconsistent               | Sometimes                | Age appropriate            | Very Mature                     |
| Peer Relations                    | Relates Poorly  | Inconsistent               | Occasional problems      | Healthy relationships      | Role Model                      |
| Spirit of Cooperation             | Rarely Cooperates                                     | Inconsistently Cooperates  | Occasionally Cooperates  | Usually Cooperates         | Consistently Cooperates         |

Please list the most important skills which need to be reinforced for this student:

Please include any additional information that you feel may be helpful to a teacher – use back of page if necessary: