



# Teacher Confidential Evaluation for Reading Adventures

**Parents:** Please complete the top portion of this form and ask your child's teacher to complete the rest of the form and return it directly to The Schenck **ASAP**. All Teacher Confidential Evaluations must come directly from your child's school.

**Teachers:** Please email completed form to Rosanna Dennis, Registrar, at [rdennis@schenck.org](mailto:rdennis@schenck.org) or fax to 470.745.6298

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Current School: \_\_\_\_\_

I understand that all recommendations become the confidential property of The Schenck School and are **NOT** subject to parental review.

Name of teacher/tutor completing form: \_\_\_\_\_ Title: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

ACADEMICS:	Significantly Below Grade Level	Slightly Below Grade Level	On Grade Level	Slightly Above Grade Level	Significantly Above Grade Level
Reading – Decoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading – Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading – Oral Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memory / Long Term Retention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WORK SKILLS & SOCIAL SKILLS:	<i>Please circle or highlight your response below</i>				
Following Oral Directions	Rarely	Needs Much Explanation	Inconsistent	Usually	Easily & Accurately
Following Written Directions	Rarely	Needs Much Explanation	Inconsistent	Usually	Easily & Accurately
Ability to Work Independently	Unable to Work Independently	Needs Constant Help	Needs Help Frequently	Needs Help Occasionally	Consistently Works Well
Ability to Work in a Group	Unable to Work Independently	Needs Constant Help	Needs Help Frequently	Needs Help Occasionally	Consistently Works Well
Organizational Skills	Poor	Inconsistent	Fair	Good	Excellent
Completing Class Work on Time	Has Extreme Difficulty	Has Difficulty	Needs Additional Time	Usually	Consistently
Using Self Control	Poor	Inconsistent	Fair	Good	Excellent
Motivation	Poor	Inconsistent	Fair	Good	Excellent
Critical Thinking Skills	Poor	Inconsistent	Fair	Good	Excellent
Attention Span	Requires Frequent Redirection	Inconsistent	Variable Attention	Attentive	Actively Engaged
Attitude Toward School	Poor	Inconsistent	Fair	Good	Excellent
Emotional Maturity	Very Immature	Inconsistent	Sometimes	Age appropriate	Very Mature
Peer Relations	Relates Poorly	Inconsistent	Occasional problems	Healthy relationships	Role Model
Spirit of Cooperation	Rarely Cooperates	Inconsistently Cooperates	Occasionally Cooperates	Usually Cooperates	Consistently Cooperates

Please list the most important skills which need to be reinforced for this student:

Please include any additional information that you feel may be helpful to a teacher – use back of page if necessary: